

Springvale SAC Meeting Minutes– Tuesday, January 20th , 2025, 6pm.

Present: Barbara Bryson-Wheeler (Parent/Vice Chair), Michelle Lamont (Principal), Katie Kirkpatrick (Parent), Tracy McFeters (Teacher), Mona Atkins (Support Staff), Brandy Nagy (Vice Principal)

Regrets: Kass Knight (Chair/Parent), Jill Zhang (Teacher), Heather Dodge (Parent), Ariane Savi (Parent)

1. **Call to order** – 6:05pm

2. **Review of Meeting Minutes** from November 18th , 2025

Mona approved, Katie seconded.

3. Principal's Report

Introduction - Welcome Ms Nagy - 40%- 4/5 Blandford, 60% - Vice Principal

Student Success plan - Cycle 2 Plan has begun

a. SSP (Student Success Plan) – Cycle 2 Plan

i. To build independence and automaticity across the literacy curriculum through the gradual release of scaffolding and consistent expectations across subject areas in writing.

ii. Mathematics - Tracking; monitoring student progress in computational fluency and differentiating instruction based on collected evidence. Analyzing the data that we have already collected to guide next steps in instruction. Grouping into like-minded groups.

iii. Explicitly teach and practice behavioural expectations in each school location using the behavioural matrix. Post and regularly review common posters and visuals in classrooms and shared spaces. For example - posting in the bathroom where expectations around that location.

b. **Grade 6 Assessment results** - got these back. Chart of Math/Reading/Writing Levels located at the end of the minutes document.

Math: Measurement - most difficult, then geometry

Writing: - conventions is the weakest. (Other categories: Organization, Ideas, Language Use)

Discussion around use of laptops/technology use for writing. Noted that recent studies show use of laptops and technology in writing generally does improve writing, especially students' use of conventions, and some teachers are cutting back their use of laptops. 'Pencil and Paper' important to improve and develop students' understanding and ability to learn and practice writing conventions effectively especially when assessment is done on paper.

c. **Attendance policy** - Ms Lamont sent this out to the school community in a newsletter last week to remind parents of expectations - chronic lateness, more regular attendance. The province does look at statistics on punctuality, tracking attendance and has thresholds where they contact schools etc.

4. Other activities -

a. Upcoming dates

b. Financial information

i. \$4855.36 (SAC) - \$493.64 spent on mentor texts to support literacy goals (writing).

5. Any other business

- The man hole back up on the hill was pumped out 2 weeks ago. If community members call 311 if they see back-up on the hill , this will be helpful. It is privately owned and will need to be fixed.

- **Adjournment 6:34pm.** Next Meeting February 17, 2026, 6pm. Springvale Library.

Grade 6 Assessment Results: Mathematics/Reading/Writing

Mathematics:	School		Region	
	#	%	#	%
Total number	44	89.8	4310	93.9
Level 3 and above	37	84.1	3045	70.6
Level 4	14	31.8	573	13.3
Level 3	23	52.3	2472	57.4
Level 2	3	6.8	656	15.2
Level 1	4	9.1	609	14.1
Reading:	School		Region	
	#	%	#	%
Total number	45	91.8	4315	94
Level 3 and above	34	75.6	3161	73.3
Level 4	5	11.1	260	6
Level 3	29	64.4	2901	67.2
Level 2	9	20	737	17.1
Level 1	2	4.4	417	9.7
Writing:	School		Region	
	#	%	#	%
Total number	45	91.8	4289	93.5
Level 3 and above	26	57.8	2388	55.3
Level 4	3	6.7	330	7.7
Level 3	23	51.1	2058	48
Level 2	17	37.8	1550	36.1

Level 1	2	4.4	351	8.2
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