

Springvale School SAC Meeting Minutes – Tuesday, February 17th, 2026

Present: Michelle Lamont (Principal), Barbara Bryson-Wheeler (Vice Chair/Parent), Katie Kirkpatrick (Parent), Tracy McFeters (Teacher), Mona Atkins (Support Staff), Brandy Nagy (Vice Principal), Ariane Savi (Parent), Kass Knight (Chair/Parent), Jill Zhang (Teacher)

Regrets: Shelia Doucet (Community Member), Heather Dodge (Parent)

1. Call to order: 6:05pm
2. Review of Meeting Minutes from January 20th, 2026. Some minor edits. Approved by Katie. Seconded by Brandy.
3. Principal's Report
 - a. SSP (Student Success Plan) – Cycle 2 Plan
 - i. To build independence and automaticity across the literacy curriculum through the gradual release of scaffolding and consistent expectations across subject areas in writing. – Think Self-Regulated Strategy Development programmed bought which is a writing program. It costs \$300/program. The first one was purchased with SAC money. 4 teachers want the whole program. There is a coursework component so only some teachers are interested.
 - ii. Tracking & monitoring student progress in computational fluency (math goal) and differentiating instruction based on collected evidence. Analyzing the data that we have already collected to guide next steps in instruction. Fact fluency data was collected again in March. Brandy (who was a math coach with HRCE) will see that everyone is on the right track - assess students, and help with next steps for learners to make progress and set up small group work.
 - iii. Well-being goals: Explicitly teach and practice behavioural expectations in each school location using the behavioural matrix. Post and regularly review common posters and visuals in classrooms and shared spaces. These illustrative posters are now being printed at Staples. Michelle will use a different related account to purchase these.
 - b. Getting rid of excess things – clearing out Range room in the basement off of Excel room.
 - c. Manhole update - Dye test was done in Michelle's bathroom - HRCE was on it right away. Wipes was the clogging issue. Two trucks came and pumped it out. Some sewage still coming out, so Michelle is calling again.
 - d. AI – is having an impact on schooling. There is an AI Lead in each school. Emma Kozik is our AI lead. HRCE gives out newsletters to staff to inform them how to use it effectively and the dangers of it. For example some correspondence from parents/community members, who have used AI to formulate their letters/ responses to HRCE is very formal and abrupt, which can cause stress and anxiety for staff and parents.

Regarding the use of AI in the classroom - it can be helpful for lesson planning for differentiation, especially for those whose first language is not English.

Discussion around the dangers/drawbacks of AI - privacy, environmental impact, removing the individual's creative thought/input/critical/independent thinking; student's ability to develop their own ability to write without relying on AI. Would be good to know more about how to safeguard children against AI and how teachers will ensure kids do not have access to it (inappropriately). Will discuss further at the next meeting and perhaps Ms Kozik could attend. Is there an AI policy? Michelle said that parents have to sign a powerschool form related to appropriate use of technology.

- e. African Heritage Month - there will be an assembly related to this. Lift Every Voice and Sing - Black National Anthem will be sung by the school choir at the assembly. w

4. Other activities

- a. Upcoming dates – field trips - Pottery Lab, Glass Lab & Neptune visit - April TBC. Two performances in the gym - splitting school in half. Dates TBC
- b. Financial information
 - i. \$4638.79 (SAC) – \$710.21 spent on mentor texts to support literacy goals.

\$1200 - mentor texts (4 x \$300) - to be purchased

- 5. Any other business - Ariane asked to clarify where you are allowed to park in the mornings. Discussion about problematic stopping/parking mornings.
- 6. Adjournment - 7pm.

Next Meeting: Tuesday April 21st, 2026. 6pm. Springvale School Library